

*Welcome to...*  
*Ms. Haas'*

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*First Grade Class*



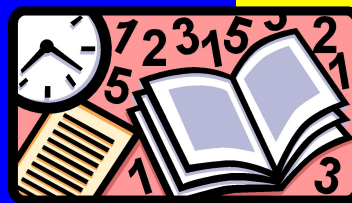
# ***About Me...***

- **I graduated from Fairleigh Dickinson University with my Masters in Teaching.**
- **I received my Teacher of Students with Disabilities Endorsement from Rutgers.**
- **I taught in the Hamilton Township School District for 4 years and was named Teacher of the Year in 2015-2016 School Year.**
- **This will be my 3rd Year at Holman and my 6<sup>th</sup> year teaching 1<sup>st</sup> Grade!**
- **I have been a teacher leader in the district for 2 years and facilitate Family Math Nights.**
- **Outside of school, I am a softball coach and instructor.**



# Daily Schedule

- 8:45 - 9:00 Morning Meeting
- 9:00- 10:00 Reader's WS (60 mins)
- 10:00-10:40 Writer's WS (40 mins)
- 10:40-11:15 WIN Time (What I Need)
- 11:20-11:50 LUNCH
- 11:55-1:00 Math (60 mins)
- 1:00-1:20 RECESS
- 1:25-2:05 Specials
- 2:10-2:50 SS/Sci (45 mins)
- 2:50 Dismissal



## Specials

**Monday: Library**

**Tuesday: Gym**  
\*Wear Sneakers!

**Wednesday: Music**

**Thursday: Art**

**Friday: Computers**



# Homework

Homework is given Monday through Thursday.

There will be homework given each night and it is expected to be returned the next day.  
(Math, Sight Words, and/or Language HW)

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Please help your child with their homework. They need your guidance to complete it correctly.



At the end of each week, Bobcat Bucks will be given out for students to “buy” items during our Super Star Celebration!

# ***Sight Words***

- \* Each week your child will be given a list of 5 sight words. Your child will be asked to practice these words everyday and will be assessed on them at the end of each week.
- \* These sight words will be used and practiced in class. These words are **EXTREMELY IMPORTANT** to recognize as they will be used continuously in **READING** and **WRITING**.
- \* Knowledge of sight words will dramatically assist their growth in **READING AND WRITING**.

Kindergarten Words (75)

First Grade Words (100)

[Quizlet](#)



# Reading Log

- **Students are ENCOURAGED to read EVERY NIGHT.**
- Students can read ANY books that interest them.
- They can read books from home and from their book baggies.
- Parents will sign off on the reading log to ensure the reading happened.

## Ms. Haas' Rocket Reader

- \* Students will get to track how many books they have read throughout the year and will set goals to read more.
- \* Students will add to their charts with books read at home (from their reading log) and in class.
- \* We will have a Rocket Reader Celebration at the end of the year to recognize our hard work and those that have read the most books!

As a TEAM, my classes have been able to hit the goal of 2,500 books read. (adding all books read from all students)

# Book Baggies

- Your child has their own Book Baggie in which they will keep books they have chosen from my classroom library.
- These books will be changed WEEKLY so please ensure that it is brought back to school every day.
- Please keep these books in good condition and in the Book Baggie.
- The books inside the Book Baggie are chosen by your child and are on their reading level.
- Keep in mind... book difficulty may vary depending on the book, your child's interest in it, and genre.
- **BOOK LEVEL ISN'T EVERYTHING.** You want your child to enjoy reading and understand what they are reading. Some books may be labeled a certain level, but, due to the vocab and your child's background knowledge, the range of difficulty may vary. Help them work through it by using their reading strategies.

# Grading and Standards

**\*Grades come from tests, quizzes, HW, projects, student classwork, and teacher observations.**

**\*Your child's Report Card is the list of standards your child will need to become proficient in this year. Proficiency in these standards is imperative to ensure their preparedness for 2<sup>nd</sup> Grade.**

**\*Students will receive grades as numbers.  
(ex. 8/10 means 8 correct out of 10 possible points)**



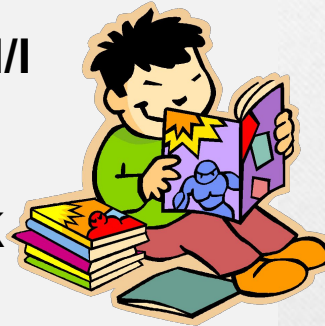
# Reading Goals

By the end of each Marking Period:

First Marking Period: On Level: F/G  
(Ends in December)

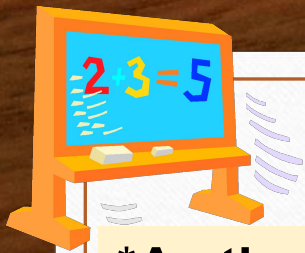
Second Marking Period: On Level: H/I  
(Ends in March)

Third Marking Period: On Level: J/K  
(Ends in June)



**\*Students are instructed on their instructional reading level to build fluency, stamina, and comprehension.**

**\*We will build a toolbox of strategies to figure out unknown words, understand important story lines, and to retell key events.**



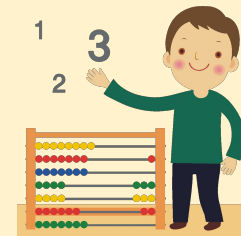
# Math Goals

**\*As the year progresses, math skills will build upon one another.**

**\*It is critical to build fluency of addition and subtraction math facts.**

**\*By the end of first grade, students will need to demonstrate proficiency in:**

- Addition and subtraction math facts
- Solving addition and subtraction word problems
- Reading and Creating graphs to compare data
- Understanding how to solve for “How Many More, How Many Fewer”
- Telling Time to the Hour and Half Hour
- Using a Number Line
- Counting by 5s and 10s
- Identifying 2D and 3D shapes





- Great FREE APP that tracks student behavior and student work.
- You can see what we are up to in our room on our Class Story.
- You will get IMPORTANT reminders, notices, and updates from me.
- Will also get homework explanations, party updates, pictures, and videos!
- Students can gain points by making positive choices and lose points when they need to be spoken to repeatedly.



# STAR Student

- \* Every child will be chosen to be a Star Student for a week. They will have a special week in which the class gets to learn all about them.**
- \*They will get to share their talents and favorite book. Parents are welcome to come in to read their child's favorite book.**
- \*The Star Student will also get a Star Student book at the end of their week. Their classmates will write about what makes the star student special and why they like them.**

# Star Charts & Super Star Party

Our Super Star celebration happens at the end of each month.

This is a reward system set up to encourage making good choices and being a good citizen.

Each student has a star chart with 5 stars on it. It is their job to hold onto all 5 stars for the whole month by following the rules.

Students may lose stars if they need to be repeatedly reminded of the rules and if they don't do their homework. Stars *can be* earned back with **CONSISTENT** positive behavior.

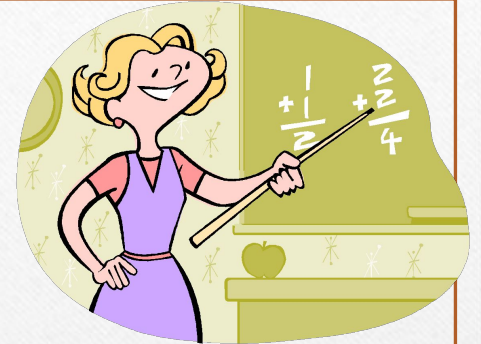
The amount of stars remaining at the end of the month is their ticket to the fun activities in the celebration. If they have 3 or more stars they will be able to "purchase" items with their Bobcat Bucks.

# Bobcat Bucks

- This is our classroom money system.
- Students earn Bobcat Bucks for good behavior, good choices, completing homework for the week, helping others, and for going above and beyond.
- Bobcat Bucks can be taken away in the event of poor choices and behavior.
- These Bobcat Bucks are used at our Super Star Celebration to “purchase” different items like lunch with the teacher, pencils, erasers, toys, etc...



**Before you go...**



**Remember to:**

- \*Help your child with their homework!**
- \*Read each night!**
- \*Sign up for Class Dojo!**

**Contact Info:**

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